Following Paper ID and Roll No. to be filled in your Answer Book.							
PAPER ID: 9114	Roll No.						

Int. LL.B. Examination 2016-2017

(Third Semester)

RESEARCH METHODOLOGY

Time: 3 Hours] [Maximum Marks: 100

Note: Attempt all questions.

- 1. Attempt any four parts of the following: $5 \times 4 = 20$
 - (a) What is the criteria of good research?
 - (b) Explain Ex-post facto research.
 - (c) Write down the components of a research problem.
 - (d) Explain experience survey.
 - (e) Explain restricted and unrestricted sampling.
 - (f) What are the important aspects of a questionnaire?

- 2. Attempt any four parts of the following: $5\times4=20$
 - (a) Explain depth interviews.
 - (b) What do you mean by sampling error?
 - (c) Explain type I error and Type II error.
 - (d) What are the characteristics of a good research report?
 - (e) Write a short note on documentation in the context of a research report.
 - (f) What do you mean by research hypothesis?
- 3. Attempt any two parts of the following: $2 \times 10 = 20$
 - (a) What do you mean by research? Explain its significance in modern times.
 - (b) Briefly describe the different steps involved in a research process.
 - (c) Explain the meaning and significance of a research design.
- 4. Attempt any two parts of the following: $2 \times 10 = 20$
 - (a) Explain and illustrate the procedure of selecting a random sample.

(b) What is the meaning of measurement in research? Explain nominal and ordinal scale with their advantages.

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- (c) Examine the merits and demerits of the observation method in collecting material. Illustrate your answer with suitable answers.
- 5. Attempt any two parts of the following: $4 \times 5 = 20$
 - (a) Distinguish between Null hypothesis and alternate hypothesis.
 - (b) Explain one tailed and two tailed test.
 - (c) What precautions should be taken while writing research report?
 - (d) Explain bibliography and its importnace in research report.
 - (e) Explain randon and non random sampling.
 - (f) Discuss interview as a technique of data collection.
